## Answer Key: Practice Identifying Prepositional Phrases with Nouns with English with Mrs. English

Sample sentences are from *The Adventures of Tom Sawyer* by Mark Twain (Please remember the writing style of *The Adventures of Tom Sawyer* evokes the perspective, language, and environment of a pre-teen boy in the mid-1800s in a small Mississippi town and is *not* a formal writing style of today.)

How did you do?

Did you find some prepositional phrases with compound objects (more than one object)?

Did you find words from the preposition list that were not being used as prepositions but were used as adverbs, subordinating conjunctions, coordinating conjunctions, or in cooperation with the verb? You do not need to know these other "jobs" to know if a "preposition" was doing the job of a preposition. Remember a preposition always has a noun or pronoun as an object. If it does not have an object, it is not being a preposition.

Did you find any prepositional phrases that ended with pronouns?

Immediately below are the sentences marked with prepositions and their objects circled and a "rainbow" or line connecting the two. Remember, everything under the "rainbow" is part of the prepositional phrase.

In the next section, you will find (1) the phrases for each sentence diagrammed and (2) a description or explanation of words that may have caused problems or questions for you.

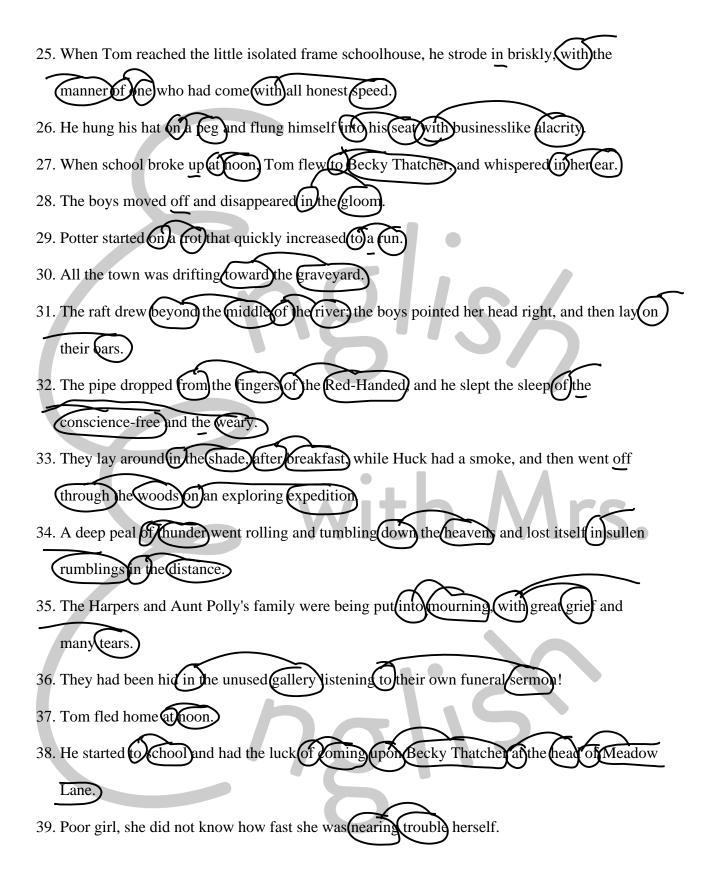
Continue to look for prepositional phrases with nouns in other sentences you read—or in conversations you hear—including in what you say yourself! Continue reading and watching *English with Mrs. English* for more lessons and/or review.

1. There was a slight noise behind her and she turned just in time to seize a small boy by the

slack of his oundabout and arrest his flight.

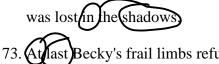
- 2. He had citified air about him that ate into Tom's vitals.
- 3. The new boy took two broad coppers out of his pocket and held them out with derision.
- 4. Tom struck them to the ground.
- 5. He began to think of the fun he had planned for this day, and his sorrows multiplied.
- 6. At this dark and hopeless moment an inspiration burst upon him!
- 7. Tom's mouth watered for the apple but he stuck to his work)
- 8. Tom gave up the brush with eluctance in his face, but alacrity in his hear

9. And while the late steamer *Big Missouri* worked and sweated in the sun, the retired artist sat in the shade close by, dangled his legs, munched his apple, and planned the 6n h barrel slaughter of more (innocent 10. If he hadn't run out of whitewash, he would have bankrupted every boy (in) the willage 11. The boy mused awhile over the substantial change which had taken place in his worldly circumstances, and then wended toward headquarters to report. 12. Tom's army won a great victory after a long and hard-fought battle 13. She halted a moment on the step, and then moved to the doo 14. Tom sulked in a corner and exalted his woes. 15. Tom turned in without the added vexation of vrayer, and Sid made mental note of omission. 16. The sun rose upon a tranquil (world), and beamed down (upon the peaceful (village like) benediction. 17. Then Tom traded a couple of white alleys for three red/tickets, and some small trifle or other for h couple of blue ones. 18. But when he saw this small newcomer, his soul was all ablaze with blis**s** in amoment 19. The visitors were given the highest seat of honor and as soon as Mr. Walters's speech was finished, he introduced them to the school 20. Walters was not expecting an application from this source for the next ten vear 21. Let us draw a curtain of charity over the rest of the scene 22. He was regarded as a wonderful reader. 23. One of his upper front teeth was loose. I marked will as the object of the preposition and 24. Huckleberry came and went, at his own free will. considered free to be an adjective describing will. However, I would accept an answer that circled free will as the object if you consider it a compound noun.



- 40. This nightmare occupied some ten pages of manuscript and wound up with sermon so destructive of all hope to non-Presbyterian, that it took the first prize. 41. A third witness swore he had often seen the knife (in)Potter's possession 42. Tom glanced at Injun Joe's iron face and his tongue failed him. 43. The slow days drifted on, and each left behind it h slightly lightened weight of apprehension 44. The boys were there that night, about the appointed time. 45. They sat in the shadow waiting. 46. It was a lonely place, and an hour made solemn by old traditions. 47. Spirits whispered in the rustling leaves, ghosts lurked in the murky nooks, the deep baying of a hound floated up out of the distance, an owl answered with his sepulchral note. 48. Their interest grew stronger, and their industry kept pace with it. 49. They had started down the hill by this time. 50. About noon the next day the boys arrived at the dead tree, they had come for their tool 51. As the sun began to sink (into the west) they took their way homeward athward the long shadows of the rees and soon were buried from sight in the forests of Cardiff Hill 52. On saturday, shortly (after noon) the boys were at the dead tree again. 53. The adventure of the day mightily tormented Tom's dreams that night. 54. Tom concluded to let Huck lead up to the subject 55. It was not custom for elderly people to mar picnics with their presence 56. They plunged into the narrow path between the tall sumad bushes, and were at once hidden in the gloom.
- 57. Then he remembered that the Widow Douglas had been kind to him more than once, and maybe these men were going to murder her.

- 58. When he emerged at the quarry he felt secure, and so he picked up his nimble heels and flew.
- 59. He banged at the door and presently the heads of the old man and his two stalwart sons were thrust from windows.
- 60. Three minutes later the old man and his sons, well-armed, were up the hill, and just entering the sumac path on tiptoe, their weapons in their (hands).
- 61. He waited for hoparticulars.
- 62. As the earliest suspicion of tawn appeared on Sunday morning Huck came groping up the hill and rapped gently at the old Welshman's door.
- 63. These were strange words to the vagabond boy's cars, and the pleasantest he had ever heard.
- 64. There was no Sabbath school during day-school vacation but everybody was early at church
- 65. Whispers passed along, and a boding uneasiness took possession of every countenance.
- 66. One young man finally blurted out his fear that they were still in the cave
- 67. Mrs. Thatcher recognized the ribbon and cried over it.
- 68. Three dreadful days and nights dragged their tedious hours along, and the village sank into a hopeless stupor.
- 69. The widow burst into tears.
- 70. They smoked their own names under an overhanging shelf and moved on.
- 71. Becky responded to his call, and they made a smoke mark for future guidance, and started
- 72. Tom found a subterranean lake, shortly, which stretched its dim length away until its shape



last Becky's frail limbs refused to carry her farther.

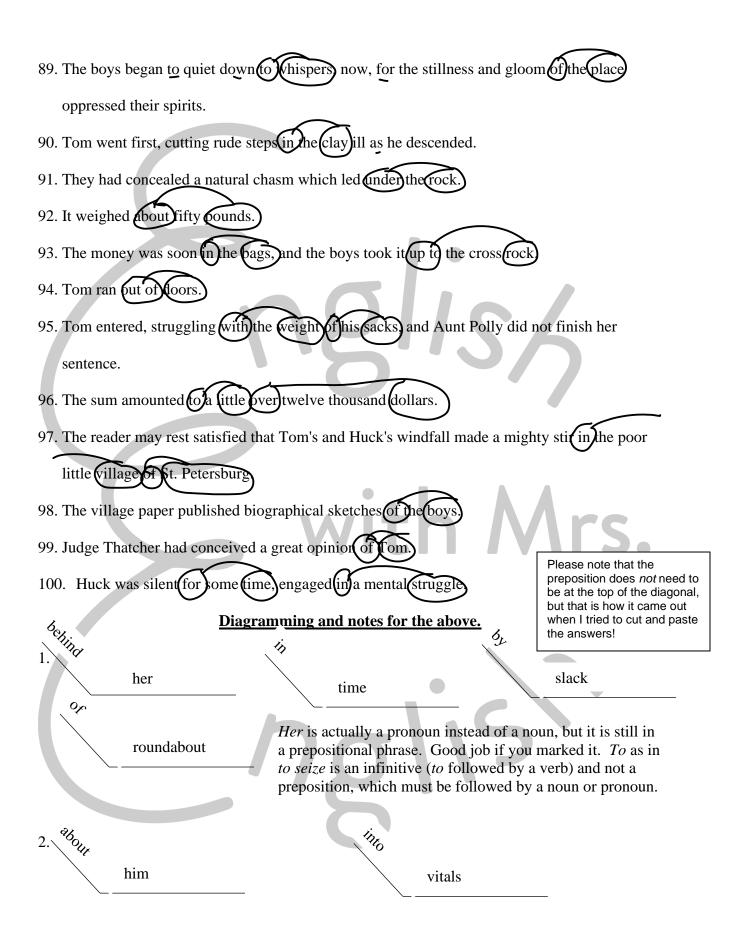
- 74. The peaceful face reflected somewhat of reace and healing into his own spirit, and his thoughts wandered away to bygone times and dreamy memories
- 75. Tom divided the cake and Becky ate with good appetite while Tom nibbled at his moiety.
- 76. A frightened look in Becky's face brought Tom to his senses and he saw that he had made a blunder.
- 77. The children groped their way back to the spring
- 78. Tom's fright weakened every muscle in his body
- 79. The children awoke tortured with a raging hunger
- 80. Aunt Polly had drooped into settled melancholy and her gray hair had grown almost white.
- 81. Three days and night officil and hunger in the cave were note to be shaken officil and as Tom and Becky soon discovered.
- 82. Tom learned of Huck's sickness and went to see him on Friday but could not be admitted to the bedroom neither could he on Saturday or Sunday.
- 83. Tom turned as white as a sheet.

the blace

- 84. When the cave door was unlocked, a sorrowful sight presented itself in the dim twiligh of
- 85. In one place hear at hand, a stalagmite had been slowly growing up from the ground for ages built by the water drip from a stalactive overhead.
- 86. The morning after the funeral Tom took Huck to a private place to have an important talk.
- 87. Then Huck told his entire adventure in onfidence to tom who had only heard of the

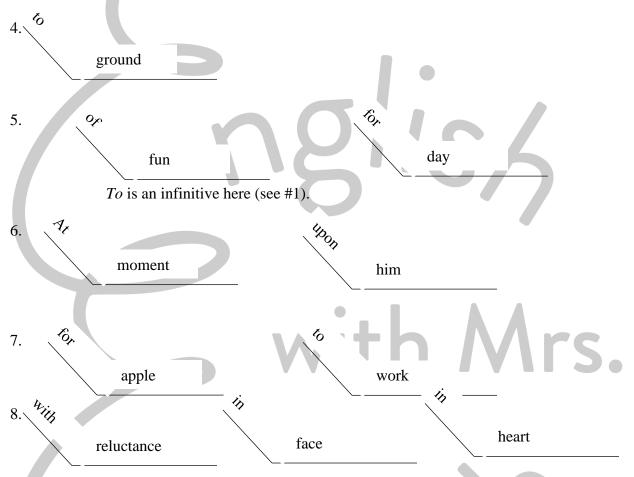
Welshman's part offit before.

88. By this time everything was ready and the boys entered the hole, Tom in the lead





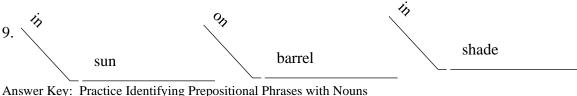
*Out* is not a preposition here; it does not have a noun or pronoun as an object. Instead, it is an adverb in this sentence and modifies the verb *held*.



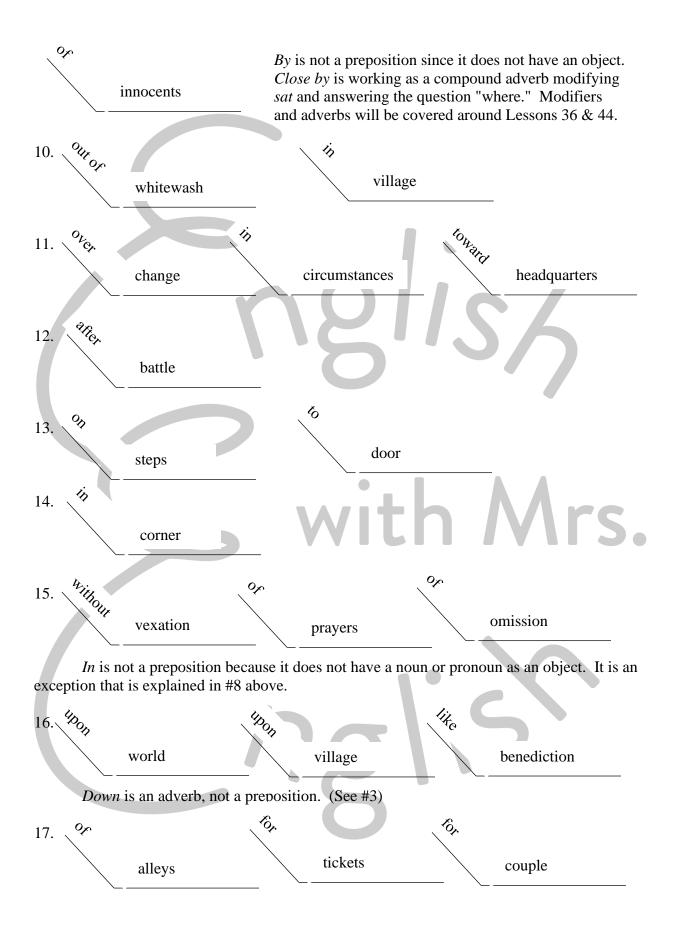
*Up* in this sentence is neither a preposition nor an adverb. It is one of those odd situations in which the *verb* **and** *a* "*preposition*" work together to create the verb phrase. Brush first appears to be the object of up but is actually the direct object of the transitive verb gave up. We will get to these additional grammar terms later.

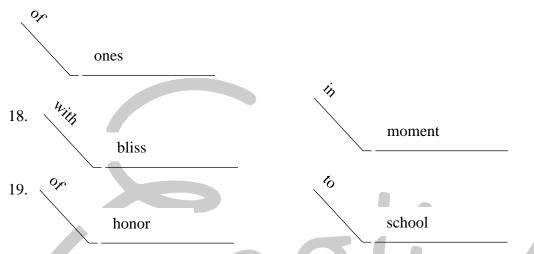
If *up* were not part of the verb but a prepositional phrase, you could take the prepositional phrase out of the sentence, and it would still make sense. If you use this trick, sentence #8 does not make sense; therefore, it is *up* is part of the verb.

For now, understand that sometimes the words *up* and *out*, along with other exceptions, might go along with the verb as they do in these sentences. (1) Tom *gave up* the brush. (2) The witness could not *make out* the license plate number. (Also see #15.)

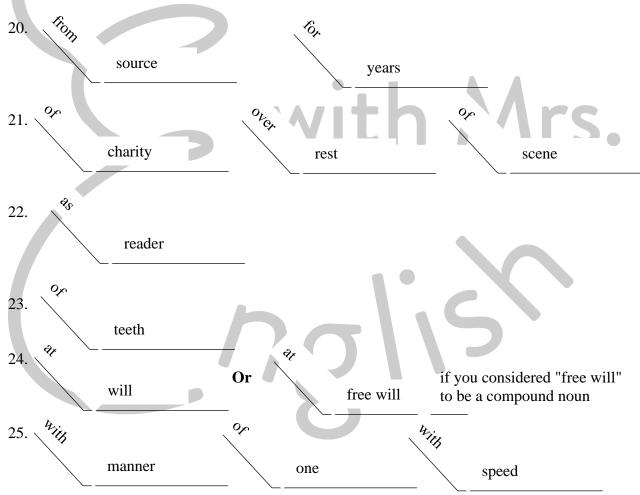


©2020 Gayla English <u>www.englishwithmrsenglish.com</u>



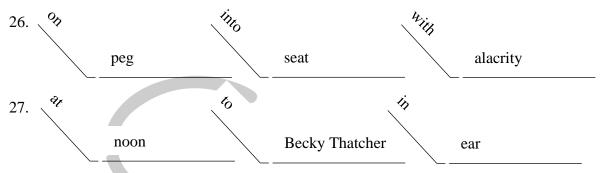


As is not a preposition in this sentence. Instead it is functioning as a subordinating conjunction. Although it can be a subordinating conjunction by itself, in this sentence it is part of the "compound" *as soon as*. What makes it a subordinating conjunction? It creates a dependent clause, which is then part of a complex sentence. A dependent clause looks and sounds like a sentence by itself if the subordinating conjunction were omitted. Learn more about these in or about Lesson 94.



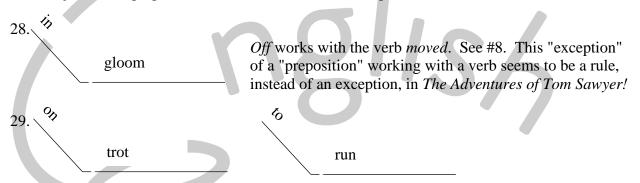
In is not a preposition in this sentence. It is working with the verb *strode*. See #8.



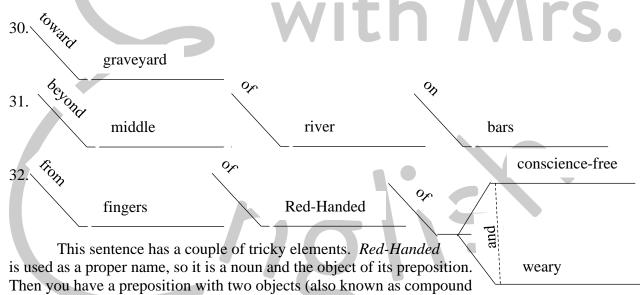


*Up* is not a preposition in this sentence but works with *broke*. See #8.

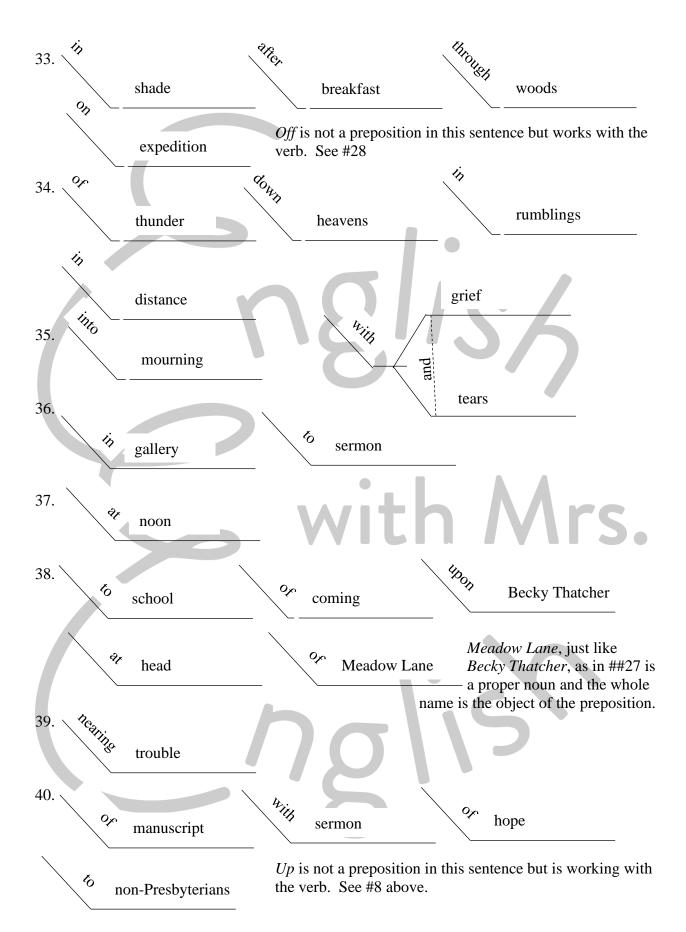
As a proper noun (which will be covered in about Lesson 64), *Becky Thatcher* as a whole is the object of the preposition since it is the name of one person.

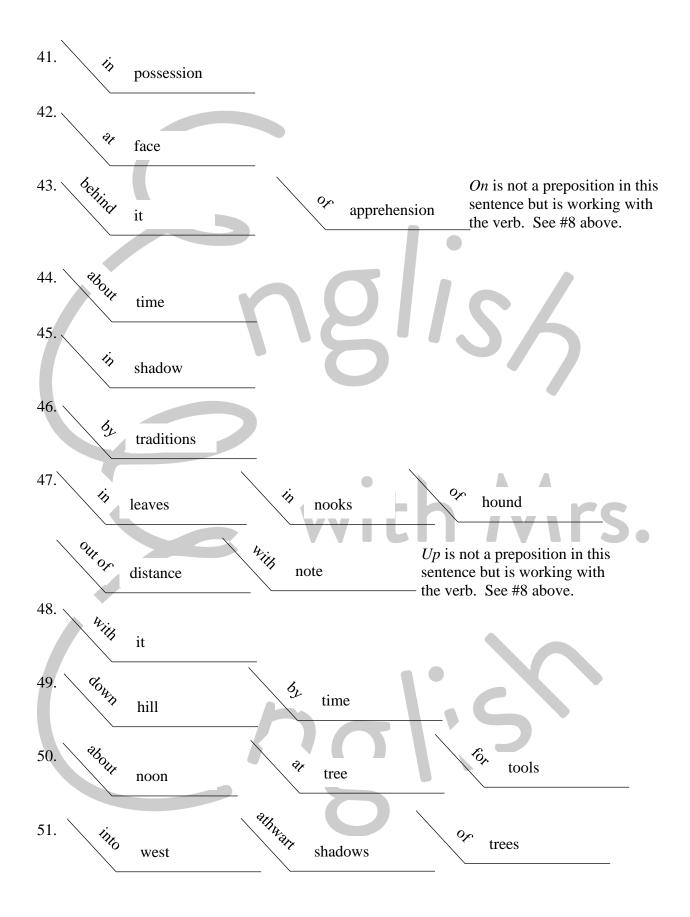


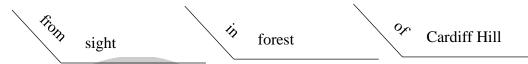
Did you mark "to a run"? At first glance, it might appear to be an infinitive (to + verb) (See #1), but notice *a*. Remember, *a* is an article, which comes before a noun. Therefore, *run* in this sentence is a noun (because it names an activity) and is the object of the preposition *to*.



objects). Of applies to both of its objects. Conscience-free could be used as an adjective, but here Mark Twain uses it as a noun, which is reinforced by his use of the article *the*. The same thing applies to his use of *weary*.





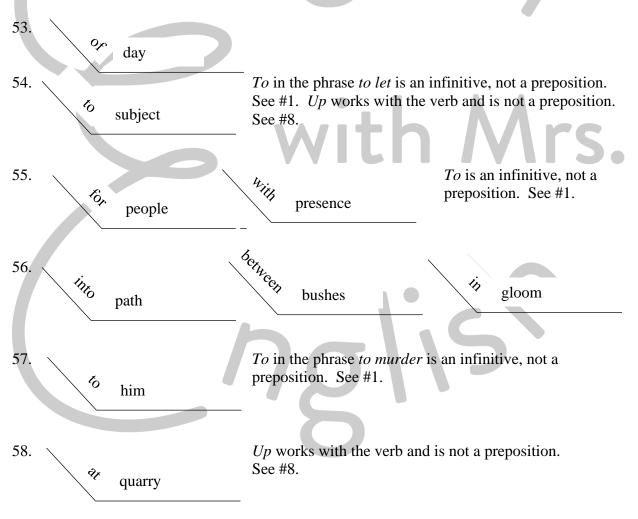


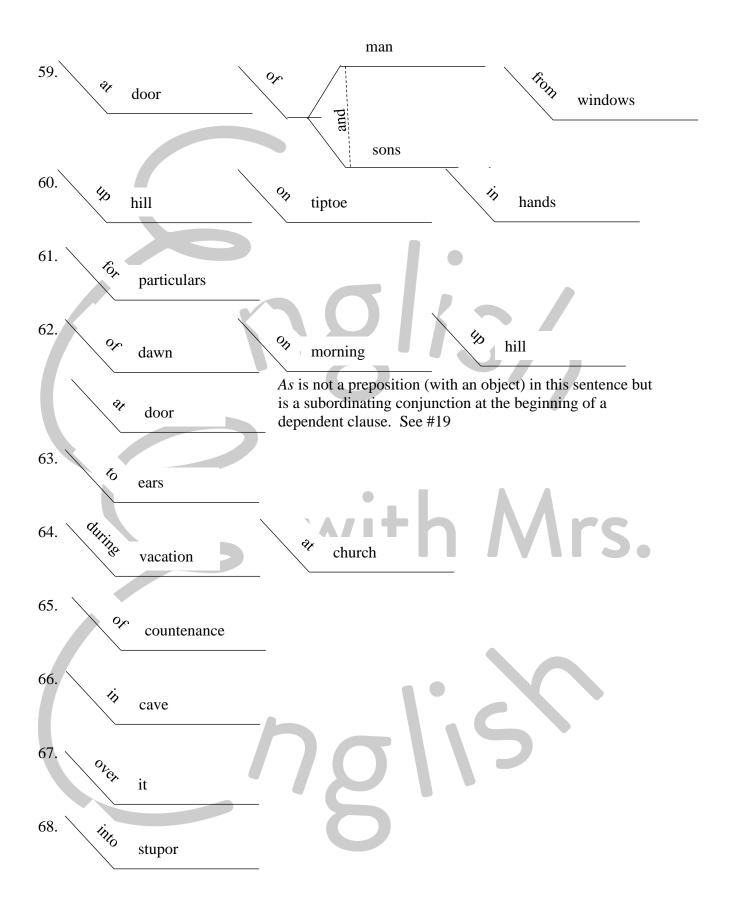
Back in *Preposition Practice Before the Presentation (English with Mrs. English* lesson/video #4) I said that you may come across a preposition that is not on this list, but if you practice these, you will be identify an uncommon preposition if you come across one. Now you have! I mean the word *athwart*. Did you find it?

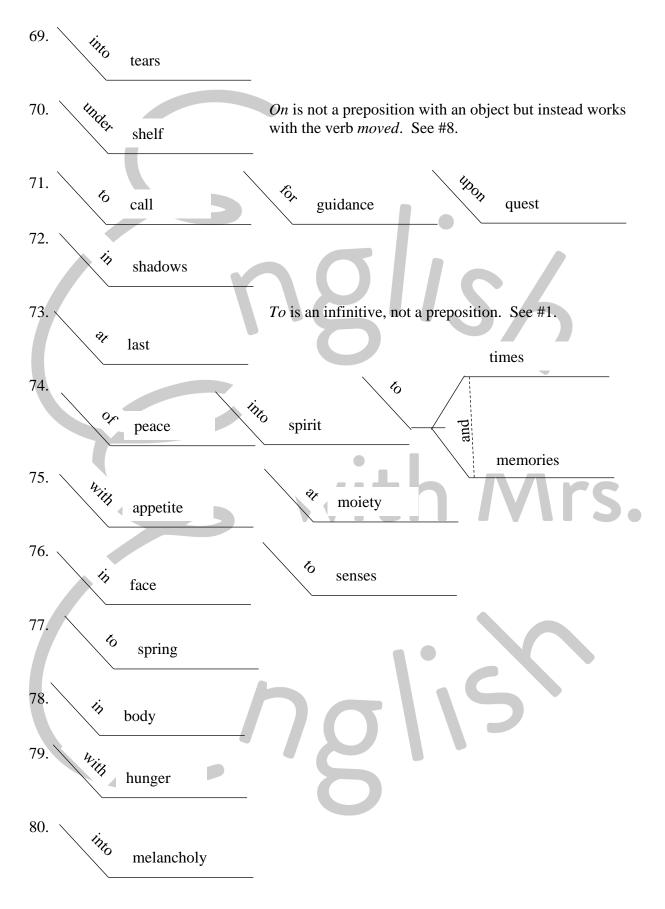
This sentence also has a couple of more words that may have caused a problem for you. *As* is a subordinating conjunction in this sentence (See #19). *To* is an infinitive here (See #1).

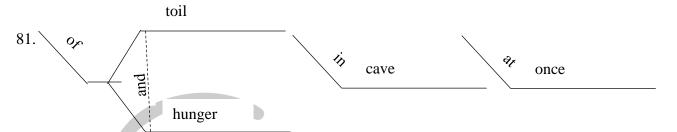


In today's English, *afternoon* is used as a one-word adverb. However, in *The Adventures of Tom Sawyer*, Mark Twain writes it as a prepositional phrase (see the diagramming above). He lived before and during the American Civil War, so I assume that was a typical way of writing it at that time.

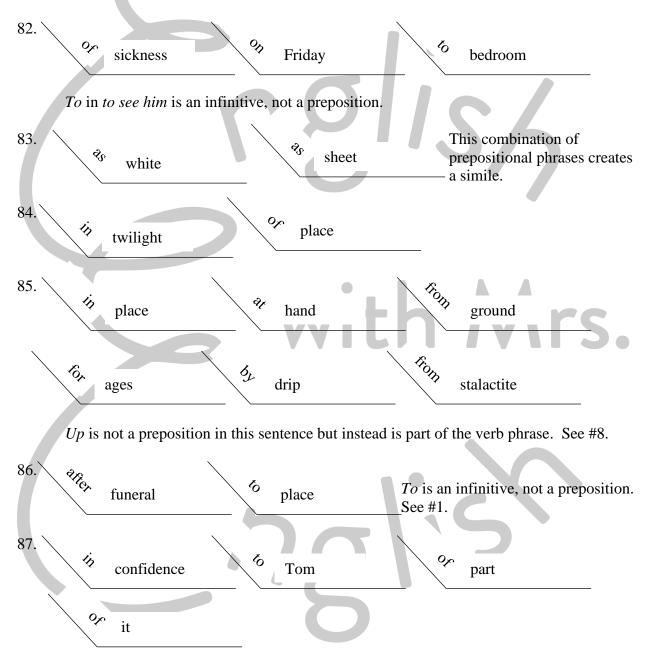


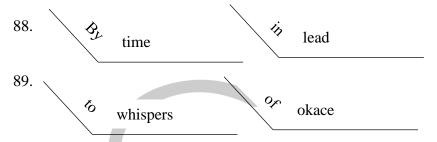




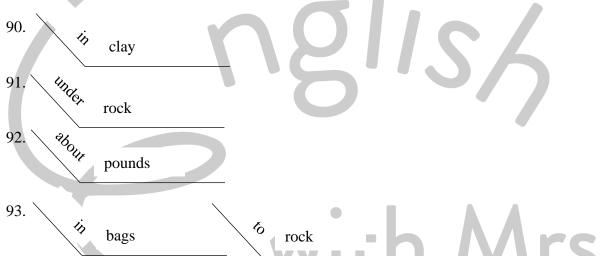


To is an infinitive, not a preposition. See #1. As is a subordinating conjunction, not a preposition. See #19.





This sentence contains three words that look like prepositions but instead perform other functions: *to quiet* – infinitive (See #1), *down* – adverb (See #3), and *for* – coordinating conjunction (Coordinating conjunctions connect two or more grammatically equal elements. Here *for* is connecting two in independent clauses to create a compound sentence. See Lesson/Video at or about #60.)



Up is in an odd spot here. Although it is not right after the verb *took*, it works with it. (See #8) Consider it rewritten as the following: "...the boys took up it..." Maybe it is now more obvious. Regardless, up is not a preposition in this sentence as it does not have an object.

